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Words of the Department

Human is a political being therefore, right from the beginning of civilization to this day, Politics is an undetectable part and hence Political Science enables us to analyze it. Political Science is basically a systematic and organized study of politics which deals with the systems of governance, power, political thoughts and activities. Nowadays each and every aspect of the world order is entirely diplomatic and here, Political Science teaches, what diplomacy is.

From the individual point of view, in this ever evolving society it is difficult to survive with dignity. So, it is needless to say that a person can't help being a good citizen to live with dignity and for that he/she needs a proper understanding of one's duties, responsibilities as well as one's rights. Politics is not only the exercise of power but also a medium of generating a bunch of democratic, accountable and active citizenship attributes. Citizens who hold the responsibilities for offering a peaceful and safe society are the abode of our future generation. This Discipline also lets one explore the world with an authoritative and judgmental point of view.

As a newly established department in 2018, the Department of Political Science of Varendra University, in its first four glorious years, it has already been exemplary in terms of teaching and research. The department accommodates a remarkable amount of students every year. Our courses let one become aware of the politics both national and international levels and starts to forge one as a leader from the very early days. Department of Political Science of Varendra University is pledged to inform one what is happening in the grand stage of the world in very second from an aerial view and thus it keeps one up to date.

With an interactive and up-to-date curriculum addressing contemporary national and international issues, this department is vowed for serving the realm of knowledge by a restless exploration of political acts of present and past. Above all, it is committed to make one realize, who he/she is and what his/her duties are.

CURRICULUM

Part A

1. Title of the Academic Program: Master of Social Science

2. Name of the University: Varendra University

3. Vision of the University: The vision of Varendra University is to emerge as one of the leading and premier centers of higher studies in arts, social science, science, engineering and technology. We aim at providing an education of high excellence to our young learners in a congenial and friendly atmosphere, and attracting brilliant students, distinguished scholars, researchers, scientists from home and abroad.

4. Mission of the University: The mission of the university is to contribute to national development by producing innovative, skilled, and technologically trained manpower. Ours is a knowledge-based society, and we hope to equip our students with knowledge and skill to face global challenges and become leaders of innovation in different fronts of practical life. The mission of VU also includes the promotion of humanism and peace through liberal education.

5. Name of the Program Offering Entity: Department of Political Science

6. Vision of the MSS Program in Political Science: The vision of the program is to prepare the graduate students with proper relevant knowledge and skills on government and politics so that they can effectively use these knowledge and skills in the process of building the nation and the state; inducing developing ones leadership skills; and above all making one confine the due respect towards his nation.

7. Mission of the MSS Program in Political Science: The department of political science functions as hub and aspires the under graduate students to be the part of excellence by unleashing their research and innovation skills on politics and governance by spreading the proper knowledge of social prior to politics and administration producing skilled and globally compatible citizens so that they can profoundly contribute in the process of nation and state building.

M1: To prepare students emerge as active citizens so that they can contribute in local, national, and international levels;

M2: To make students skilful in analyzing, understanding and explaining politics, international relations, and diplomacy.

M3: To forge leaders equipped with the ability of critical thinking, sharing empathy and driven by moral values.

M4: To facilitate teaching and learning experiences by offering a platform with best academic and research opportunities for producing compatible graduates of global standards who will be efficient in the field of administration, education, Non-government organizations, civil society, and diplomatic arena.

8. Objective of the Department (DO): The core objective of the department of Political Science is to curve academically sound students as good citizens who are capable of keeping up with the pace of the contemporary society along with a leadership attitude. The specific objective of the department are,

DO1: Ensure and guide the student's socio-political education according to the core spirits of the constitution of Bangladesh which will contribute to the state building process.

DO2: Making the students academically sound and research oriented which will end up making one function as an effective bureaucrat.

DO3: Curving the student as responsible citizens devoted to the nation's welfare.

DO4: Unleashing the latent leadership and political qualities inside the students in order to ensure a sound political atmosphere from grassroots to international stage.

DO5: Preparing the students for competing in the job market as well as influencing them to be entrepreneurs for the economic redemption of Bangladesh.

9. Name of the Degree: Master of Social Science in Political Science (MSS)

10. Description of the Program: This is a 1 year master's program with 40 credit hours which have been divided in two semesters. The duration of the semesters will be six months each. The students of the department have to study total 13 courses in one year. They also have to face a year ending viva voce. There are necessary courses of political science and other social science subjects have also been included in the curriculum so that the students can enrich and be able to keep signature of success in the professional life. The department is highly committed to prepare students as a skillful and smart professionals as well as a responsible citizen to the society and the globe.

11. Degree holder's Attribute: There will 5 core graduate attributes of the graduates of the department such as,

1. **Individual identity:** The graduates of the Department of Political Science, Varendra University will be individually distinguishable through their vision, approach, voice and leadership skills.
2. **Academically Sound:** The students of the Department of Political Science Varendra University will be academically sound having an in-depth understanding on the subject matters of political science which are mostly harvested with a research oriented learning tactics.
3. **Innovative and Creative:** With an exploratory attitude the graduates will be continuously hatching new and fresh ideas, strategies and innovations no matter where they will be affiliated.
4. **Politically Modernized:** The graduates of the Department of Political Science will go through an extensive political education which will forge them as an advanced and rapid responsive socio-political being - capable of reconciling new and challenging circumstances.
5. **Digitally Compatible:** The graduates of the Department of Political Science will be highly compatible with the advanced and digital ecosystems throughout the world.

12. Program Educational Objectives (PEO): The Political Science Department emphasizes the following educational objectives,

- | | |
|-------|---|
| PEO1 | Letting the students possess essential knowledge on political science that make them confident in analyzing the political phenomena, governance system, international relation and diplomacy. |
| PEO2 | Assuring progressive, managerial, leading and influential in their career in the long run. |
| PEO3 | Making them agile in engaging tasks and succeeds in their professional careers through team work, ethical behavior, proactive involvement and effective communication. |
| PEO4: | Making them understand the methods applied in Political Science to answer questions about politics which will enhance critical thinking; to construct logical, coherent and lucid arguments; to compile and defragment data and interpret; to generate evidence and; to formulate reasonable conclusions etc. |
| PEO5: | Enabling the students to translate theories to practice and to apply the knowledge and skills of political science in solving actual problems and serving the community. |
| PEO6: | Guiding the students to illustrate their concept in black and white lucidly and backed up with evidence and conduct research in Political Science. |
| PEO7 | To enhance the career awareness among the students about both public and private sector of both national and multinational sphere. |

13. Program Learning Outcomes (PLOs): On completion of the BSS (Honors) Program, students should be able to:

- PLO1:** summarizing and complying theoretical approaches on contemporary political issues; as well as comparing and evaluating different compatible and befitting policies, theories, and concepts from different discipline;
-
- PLO2:** contrasting and pin pointing the heterogeneity and homogeneity of various interdependent political structures, institutions, processes, behaviors across nation and sub-nation using suitable determiners, theories and mosaic of theories;
-
- PLO3:** orally presenting and defending a coherently and logically written project;
-
- PLO4:** reviewing academic and professional literatures on selected research areas;
-
- PLO5:** choosing appropriate theories, methodologies and styles to conduct research;
-
- PLO6:** exploring academia, corporate, administrative, managerial career on public or in international arena along with setting a planned career routes.
-

14. Mapping between Mission and PEO:

Relation		Program Educational Objectives							
		PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
Mission	M1	X	X	X			X		X
	M2	•	•	X	•	•	X		x
	M3	•	•		X		X	X	•
	M4	X	X	X		•	•	•	
	M5	X	X	X	X		•	X	X
	M6	X	•	•	•	•	X		X

15. Mapping between PLOs and PEOs:

Relation		Program Learning Outcome					
		PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
Program Educational Objectives	PEO1	X	X	•			
	PEO2	X	X	X	•	•	•
	PEO3				X	•	
	PEO4				•	•	
	PEO5	•	X	X	X	X	X
	PEO6	•	X	•	X	•	X
	PEO7		•	•	X	X	X
	PEO8	•	•	X	•	X	X

(X) = Strong Contribution;
 (•) = Weak Contribution;
 () = No Contribution

16. Mapping Courses with PLOs:

SL.	Course No.	Course Title	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
1.	PS 5101	Modern Political Thought	X	X	X	X		
2.	PS 5102	Problems of Governance	X	X		X		
3.	PS 5103	International Politics: Theory and Practice				X	X	X
4.	PS 5104	Advanced Research Methodology			X	X	X	
5.	PS 5105	Identity and Identity Politics	X	X		X		
6.	PS 5106	International Politics since World War Two				X	X	X
7.	PS 5207	Recent Political Thought	X	X	X	X		
8.	PS 5208	International Political Economy	X	X		X		X
9.	PS 5209	Development Studies	X	X		X	X	
10.	PS 5210	Democracy: Theory and Practice	X	X			X	
11.	PS 5211	Dynamics of Bangladesh Politics	X	X	X	X		
12.	PS 5212	Environmental Management and Sustainable Development		X	X			
13.	PS 5213	Comprehensive and Viva-Voce				X	X	X

Part B

17. Curriculum Framework:

a) Duration of the Program: Years: 1 and Semesters: 2.

There will be two semesters in each academic year.

Name of the Semester	Duration
Spring	January to June
Summer	July to December

b) Admission Requirements:

Students who intend to get themselves admitted into Master's Program should have at least 5.00 points as shown below without any 3rd division/class or 6.00 points with a 3rd division/class. The points to be computed as below:

Degree	Points		
	1 st Division/Class/ Equivalent (3.5 and above)	2 nd Division/Class/ Equivalent (2.50 to 3.49)	3 rd Division/Class/ Equivalent (2.00 to 2.49)
SSC/Equivalent	3	2	1
HSC/Equivalent	3	2	1
Honors or 4 Years Degree	4	3	2

Note: Minimum CGPA 2.00 is required at each level of examination.

- ❖ For graduate admission, application form will be submitted to the department of political science and the department will check the validity of the students' eligibility. After being selected and approved by the committee, students will complete their admission within the specific period of time.
 - ❖ Students appearing at Honors/Equivalent examinations can apply for graduate program on certain conditions (mentioned in starting of this section).
 - ❖ Students who obtained their Honors degree from Varendra University are not required for the admission test for Master's program.
- c) Total Minimum Credit Requirement to Complete the Program:** For the Degree of MSS, a student shall be required to earn (i) 40 credits including Viva Voce weighted 4 credit hours; (ii) CGPA of 2.00 and fulfills all requirements of the program.
- d) Total class weeks in a Semester:** For 3 credit hour courses, classes will be held 3 hours in a week. Each semester will consist of 23 weeks (18 weeks for instructions or lectures, 1 week for exam preparation and, 4 weeks for midterm and final examinations). After the end of every final examination, there will be 1 week break for the students.
- e) Minimum CGPA Requirements for Graduation:** All required credits of the programs should be earned within the maximum length of period.
- a. Minimum CGPA should be 2.
 - b. Students having 'F' grade (s) in any course(s) will not be eligible for the degree.
- f) Maximum Academic Years of Completion:** Students will be allowed to have a maximum of three academic years including the year of first admission and two additional years to complete the graduation.

g) Category of Courses:

Course Category	Course No.	Course Title
Core	PS 5101	Modern Political Thought
	PS 5102	Problems of Governance

PS 5103	International Politics: Theory and Practice
PS 5104	Advanced Research Methodology
PS 5105	Identity and Identity Politics
PS 5106	International Politics since World War Two
PS 5207	Recent Political Thought
PS 5208	International Political Economy
PS 5209	Development Studies
PS 5210	Democracy: Theory and Practice
PS 5211	Dynamics of Bangladesh Politics
PS 5212	Environmental Management and Sustainable Development
PS 5213	Comprehensive and Viva-Voce

18. Year and Semester-wise Distribution of Courses, Credits, Exam Hours and Marks:

Sem.	Course Code	Course Title	Credit	Exam Hours	Full Marks
1 st Semester	PS 5101	Modern Political Thought	3.00	4.5	100
	PS 5102	Problems of Governance	3.00	4.5	100
	PS 5103	International Politics: Theory and Practice	3.00	4.5	100
	PS 5104	Advanced Research Methodology	3.00	4.5	100
	PS 5105	Identity and Identity Politics	3.00	4.5	100
	PS 5106	International Politics since World War Two	3.00	4.5	100
2 nd Semester	PS 5207	Recent Political Thought	3.00	4.5	100
	PS 5208	International Political Economy	3.00	4.5	100
	PS 5209	Development Studies	3.00	4.5	100
	PS 5210	Democracy: Theory and Practice	3.00	4.5	100
	PS 5211	Dynamics of Bangladesh Politics	3.00	4.5	100
	PS 5212	Environmental Management and Sustainable Development	3.00	4.5	100
	PS 5213	Comprehensive and Viva-Voce	4.00	4.5	100
Total			40.00		

Part C

COURSE OUTLINE

FIRST SEMESTER

PS **5101**

Modern Political Thought

Part A

1. **Course Code:** PS 5101
2. **Course Title:** Modern Political Thought
3. **Course Type:** Core
4. **Year and Semester:** MSS 1st Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** This course offers an introduction about the main features and trends in modern political thought (since 1789). The course begins with the ideas of the political philosophy of Liberalism and Democracy and Utilitarianism of Bentham, James Mill and J.S. Mill. Then it follows the idealistic philosophy of German and Oxford Philosophy. Besides, it illustrates a picture of positivist Political philosophy from August Comte to Graham Wallas to Anarchist Philosophy which helps to draw a connectivity of political thought with those the practical world..
12. **Course Objectives (CO)**
 - CO1: To give the students a thorough depiction of socio economic background of Modern Political Thought.
 - CO2: To provide students an overview of Liberal Political Philosophy.
 - CO3: To develop the analyzing capacity of the students of French, German and English Political philosophy as well as anarchist philosophy.
 - CO4: To make the students capable to relate these modern political philosophical ideas and thought to the practical events of the world.
13. **Course Learning Outcomes (CLO)**
 - CLO1: Students will be able to identify the background history of Modern Political Thought.
 - CLO2: Students will be able to apprehend the idealistic Political Philosophy of Different Philosophers of Modern-day World.
 - CLO3: Students will recognize the history of the then political situation.
 - CLO4: Students will be able to distinguish the problem, prospects and impacts of those Political thoughts from multifarious perspectives.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x	x			x	
CLO2		x		x		
CLO3	x					x
CLO4		x		x		

13.2 Mapping of CLOs and Learning Domains (LDs)

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3	x		
CLO4			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-4	Main features and trends in modern political thought (since 1789)	5 Interactive lectures	Class attendance	CLO1
4-8	Liberalism and Democracy; Utilitarianism: Jeremy Bentham, James Mill, J.S. Mill, and Adam Smith;	8 Interactive lectures	Active and oral Class Participation	CLO2 CLO4
9-12	British Thinkers: Hobbes and Locke; Idealistic Political Philosophy (i) German Idealism: Kant, Hegel and Fichte (ii) Oxford Idealism: T. H. Green and Bernard Bosanquet	9 Interactive lectures	Assignment/project Presentation	CLO2 CLO3
12-14	Positivist Political Philosophy: Auguste Comte, Herbert Spencer and Graham Wallas	8 Interactive lectures	Sudden Quiz	CLO3 CLO4
15-18	Anarchist Political Philosophy: Godwin, Proudhon, Bakunin and Kropotkin.	6 Interactive lectures, Group Work, and 1 Group Discussion	Class test Midterm examination Final Examination	CLO2 CLO4

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

- Arnold, B. (1970). *Political Theory: The Foundation of Twentieth Century Political Thought*. Bombay: Times of India Press.
- Crane, B. (1963). *The Shaping of Modern Political Thought*. New Jersey: Prentice-Hall.
- George, H. S. (1973). *A History of Political Theory*. New Delhi: Oxford & IBH Publishing.
- Monk, I. H. (1993). *A History of Modern Political Thought*. London: Blackwell Publishers.
- Karl, M. (2006). *Das Kapital*. India: Atlantic Books.
- Rymond, G. (1964). *History of Political Thought*. London: Allen & Unwin Ltd.
- Lenin, V. I. (1929). *Collected Works*. USA: International Publishers.

PS 5102

Problems of Governance

Part A

1. **Course Code:** PS 5102
2. **Course Title:** Problems of governance
3. **Course Type:** Core
4. **Year and Semester:** MSS 1st Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** The concept of governance as social-political contrast and service delivery develops itself to new heights from old type of government as traditional format and formal machinery. This course offers relevant knowledge about the state, government with various problems of governance so that students can be able to understand about power, authority, leadership and governance systems that are machineries for directing the state. This course also discusses transparency, accountability, parliamentary controls which work as tools for the remedy of problems in the governance.
12. **Course Objectives (CO)**
 - CO1: To introduce students with different meaning and concept of governance along with problems found in professional literature and discourse.
 - CO2: To achieve in-depth expertise with the issues and controversies in the study and practice of problems of governance.
 - CO3: To find out the proper solution of problems of the governance to ensure the betterment of people of the state.
13. **Course Learning Outcomes (CLO)**
 - CLO1: Students will be able to learn the functioning mechanism of different types of governance.
 - CLO2: Students will be able to identify the problems of governance in the context of developing countries in general and Bangladesh in particular.
 - CLO3: Students will be able to compare the governance system so that they can choose the perfect system of governance using their perspectives.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
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CLO1	x					
CLO2		x		x		x
CLO3	x		x			x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	x
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Governance- State, authority, order and legitimacy	6 Interactive lectures		CLO1 CLO2 CLO3
4-5	Problems of government- theoretical aspects of the nature, origin of the problems and the general lines of their possible remedy	4 Interactive lectures		CLO1 CLO2 CLO3 CLO4
6-7	Concept of power- nature and kinds of power, political power, military power as distinct political phenomenon, civil military relation	4 Interactive lectures, Class works, Group Discussions.	Class attendance Active and oral Class Participation	CLO1, CLO2 CLO3 CLO5
8-9	Concept of rights, liberty and equality and government safeguards of liberty	6 Interactive lectures, Class debates.	Assignment/project Presentation Sudden Quiz	CLO1 CLO2 CLO3 CLO4
10-12	The theory of democracy- the evaluation of democratic ideas and practices representative government, modern dictatorial and totalitarian system	6 Interactive lectures, Class works, Group Discussions.	Class test Midterm examination	CLO1 CLO2 CLO4 CLO5
13-14	Constitution-its significance problems of constitution, making constitutionalism-rule of law.	4 Interactive lectures, Class debates.	Final Examination	CLO1 CLO2
15-16	Governance-development interface-growth and social equity, administrative and legal order, the role and efficiency of bureaucracy	4 Interactive lectures, Class debates.		CLO1 CLO2
17	Leadership and corruption	3 Interactive lectures		CLO1 CLO2
18	Accountability, transparency and responsibility	3 Interactive lectures		CLO3 CLO4 CLO5

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be

presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher’s will. Here the course teacher is advised to take the decision as per the validation of student’s excuse.

Part D

16. Learning Materials

Finer, H., (1932). *The Theory and Practice of Modern Government*. London.
 Laski, H. J. (1925). *A Grammar of Politics*. Routledge, London.
 Barker, E. (1965). *Principles of Social and Political Theory*. Oxford University Press, London.
 Almond, G. A., & Powell, B., (1966). *Comparative Politics: A Development Approach*. Little, Brown and Company, Boston.
 Horold, D. L. (1936). *Politics Who Gets What, When and How*. Cleveland/New York.
 Horold, D. L. & Kaplan, (2014). *A. Power and Society*. Routledge, London.
 Russell, B. *Power*. (1938). *A New Social Analysis*. Routledge, London.
 Huntington, S. P. (1981). *The Solider and the State* (Revised ed.). Belknap Press, Cambridge, Massachusetts, United States.
 Chowdhury, G. W. (1963). *Democracy in Pakistan*. Social Sciences Research Committee, University of Dacca.
 Mushahid, H., & Akmal, H. (1993). *Problems of Governance in Pakistan*. Konark Publishers, Delhi, India.
 Rahman, M.M. (2005). *Good Governance in Bangladesh: A Theoretical Discourse”, Administrative Change*. India.

PS 5103

International Politics: Theory and Practice

Part A

- 1. Course Code:** PS 5103
- 2. Course Title:** International Politics: Theory and Practice
- 3. Course Type:** Core
- 4. Year and Semester:** MSS 1st Semester
- 5. Academic Session:**

6. Course Teacher:

7. Pre-requisite:

8. Credit Value: 3

9. Contact Hours: 60 Hours

10. Total Marks: 100

11. Rationale of the Course: This course is a core course and introduces students to the theories, concepts and ideas used in international politics. This is a course that explores how the world works, why event occur and who affects these events by examining relations between actors. The goal of this course is for you to gain a better understanding of the political world in which we live. Apart from this, the course offer a way to learn international politics concepts, it also promotes the development of decision making, critical thinking and analytical skills in a dynamic environment.

12. Course Objectives (CO)

CO1: To generate the basic concept about the key differences of international relation and international politics.

CO2: To provide knowledge about international and regional organizations.

CO3: To introduce students with the theories of international politics.

CO4: To dissect the different issues of international politics.

CO5: To analyze power politics and foreign policy of different states.

13. Course Learning Outcomes (CLO)

CLO1: Understand core controversies, including the logic behind global challenges.

CLO2: Examine and set the priority of the impact of diversity in international politics.

CLO3: Identify and examine issues in world politics.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x	x	x			
CLO2		x		x		
CLO3	x					x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Introduction: Meaning, Nature, Subject matter and Scope of International Politics	6 Interactive lectures	Class attendance	CLO1 CLO3
3-5	Approaches to International Politics: Decision-making Theory, Systems theory, Game Theory, Conflict Theory, Communications Theory.	4 Interactive lectures	Active and oral Class Participation	CLO1 CLO3
4-7	Contemporary Issues in International Politics: Deterrence Theory, Cold War, post-cold war developments and Super Power Politics,	9 Interactive lectures	Assignment/project Presentation	CLO1

	Bipolarism, Multipolarism and Unipolarity.		Sudden Quiz	
7-14	Instruments for the Promotion of National Interest: Foreign Policy (It's Determinants and Making Process), Diplomacy, Imperialism, Colonialism and Neo-Colonialism.	11 Interactive lectures Group Work, and 1 Group Discussion	Class test Midterm examination	CLO1 CLO2
15-18	Controls of Inter-State Relations: Balance of Power, Collective Security, International Organizations (UNO and World Peace, Political and Security Issues), Disarmament and Arms Control, Regionalism and World Politics (World Peace and Regional Arrangements), Non-Alignment, New International Economic Order (NIEO).	6 Interactive lectures, Group Work, and 1 Group Discussion	Final Examination	CLO1 CLO3

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

Dougherty, J. E., & Pfaltzgraff, R. L. (1997). *Contending Theories of International Relations*, New York: Longman.

Rosenau, J. N. (Ed.). (1971). *International Politics and Foreign Policy*, New York: The Free Press,

- Holsti, K. J. (1967). *International Politics*. New Jersey: Prentice-Hall.
- Michael, P. S. (1976). *International Relations: Theories and Evidence*. Englewood Cliff, New Jersey: Prentice-Hall.
- Palmer, N. D., & Perkins, H. C. (1957). *International Relations*. Boston: Houghton Mifflin Co.
- Padelford, N. J., & Lincoln, Q. A. (1962). *The Dynamics of International Politics*, New York: Macmillan.
- Normal, L. H. (1963). *International Politics*. New York: Harper.
- Reynolds, P. A. (1994). *An Introduction to International Relations*. London: Longman,.
- Samuel, P. H. (1992). *The Third Wave: Democratization in the Late Twentieth Century*. Oklahoma: University of Oklahoma Press.

PS 5104

Advanced Research Methodology

Part A

1. **Course Code:** PS 5104
2. **Course Title:** Advanced Research Methodology
3. **Course Type:** Core
4. **Year and Semester:** MSS 1st Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**

8. Credit Value: 3

9. Contact Hours: 60 Hours

10. Total Marks: 100

11. **Rationale of the Course:** The course is designed for making the students ready for conducting research on various issues following social science research method. Students are to develop their critical and judgmental thinking on various social and political issues and to pin point the knowledge gap. After stating the problem the student can formulate proper research questions and may choose the proper methodology. Students will use the theoretical underpinning to critically review literature relevant to their mandate. This course will also allow the students draft the paper accordingly ensuring proper citation and referencing style.

12. **Course Objectives (CO)**

CO1: To acquaint them with the idea of social research and its application;

CO2: Identify and discuss the issues and concepts salient to the research process;

CO3: To guide the students for selecting research problems, selecting an appropriate research design and implementing research project;

CO4: To instruct the students about the concepts and procedures of sampling, data collection, analysis and reporting.

13. **Course Learning Outcomes (CLO)**

CLO1: Enabling to explain the key research concepts and issues;

CLO2: Enabling to identify the research problem regarding social and political issues;

CLO3: Develop the ability of critical thinking;

CLO4: Enabling to acquire the techniques to write the research proposal and report.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1				x		x
CLO2	x					x
CLO3		x				
CLO4						

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3		x	
CLO4			x

Part B

14. **Content Specific Course plan with Teaching Learning and Assessment Strategy**

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1	Introduction: Meaning, purpose and requirements of a research.	3 Interactive lectures	Class attendance	CLO1 CLO4
2-3	Social Research: Characteristics, Concept, types, tools and ethics of social research.	4 Interactive lectures	Active and oral Class Participation	CLO1 CLO4
4-5	Research Problem: Pin pointing the problem and stating it, techniques involved in defining a	4 Interactive lectures	Assignment/project	CLO1 CLO2

	problem.		Presentation	
6-8	Research Design: Meaning and importance of research design, important concepts relating to research design, different research designs and experimental designs with practical guideline how to design a research.	7 Interactive lectures Group Work, and 1 Group Discussion	Sudden Quiz Class test	CLO1 CLO3
8-10	Methods of Data Collection: Types of research method, tools of collecting primary and secondary data, selection appropriate method for data collection, construction of interview schedule, questionnaires, Interviewing, key informant interviews, focus group discussion, Rapid Rural Appraisal, Participatory Rural Appraisal.	5 Interactive lectures, Group Work, and 1 Group Discussion	Midterm examination Final Examination	CLO1 CLO4
11	Sampling Design: Meaning, importance and types of sampling, Census, survey, steps in sampling, criteria for selecting a sampling procedure.	2 Interactive lectures, Group Work, and 1 Group Discussion		CLO1 CLO4
12-14	Data Analysis: Coding, Manual Tabulation, Computer Tabulation	4 Interactive lectures, and group work		CLO1
14-15	Proposal Writing: Definition of a research proposal, steps of proposal writing, contents of a standard research proposal.	2 Interactive lectures and assignment		CLO1 CLO2
15-18	Interpretation of Data and Research Report Writing: Meaning and techniques of interpretation, mechanism of report writing, the structure and types of research report.	5 Interactive lectures, workshop and practice		CLO1 CLO2

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Data Collection Skill Test	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20

	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

- Abedin, Dr. M. Z. (1996). *A Hand Book of Research*. Dhaka: Book Syndicate.
- Andrew, S. (1992). *Method in Social Science*. London: Routledge.
- Bernard, S. P. (1976). *Social Research: Strategy and Tactics*. New York: Macmillan.
- Bridget, S., & Cathy, L. (2005). *Research Methods in the Social Science*. New Delhi: Vistaar Publications.
- Denzin, & Lincoln (Ed.). (1994). *Handbook of Qualitative Research*. UK: Sage Publication.
- Earl, B. (1983). *The Practice of Social Research*, U.S.A.: Words Worth Publishing Company.
- Ghosh, B.N. (1996). *Scientific Method and Social Research*. New Delhi: Sterling Publishers Pvt. Ltd.
- Good and Hatt. (1981). *Methods in Social Research*. New Delhi: McGraw Hill Book Company.
- Ian Shapiro, Rogers M. S., & Tarek, E. M. (eds.). (2004). *Problems and Methods in the Study of Politics*. New York: Cambridge University Press.
- Kothari, C.R. (1996). *Research Methodology (2nd Ed.)*. New Delhi: WishwaPrakshan
- Martin Bulmor, (1984). *Sociological Research Methods: An introduction*. New Brunswick (USA) and London Transaction Publishers.
- Bhradwaj, S. (1989). *Case Study Method: Theory and Practice*. New Delhi: National Books Organisation.
- Smith, et. All. (1976). *Political Research Methods: Foundations and Techniques*. Houghton: Boston.
- Thakur, D. (1997). *Research Methodology in Social Science*. New Delhi: Deep & Deep Publications
- Wilkinson, & Bhandarkar, P.L. (1994). *Methodology and Techniques of Social Research*. Bambay: Himalaya Publishing House.
- Young, P.V. (1996). *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India Pvt. Ltd.

PS 5105

Identity and Identity Politics

Part A

1. **Course Code:** 5105
2. **Course Title:** Identity and Identity Politics
3. **Course Type:** Core
4. **Year and Semester:** MSS 1st Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Courses:** This course offers students the opportunity to engage with Identity; sources of identity, origin, and conceptualization include race, ethnicity, gender, religion, and class. This course is a basic theoretical course and pre-requisite to complete the 1-year integrated MSS (Masters) in Political Science. The issue of Identity and the extraordinary growth of identity politics and its negative impact on democracy, state-machinery, politics, inter-faith interaction, intra-state interaction need to be analyzed

which is unavoidable for political, science students.

12. Course Objectives (CO)

CO1: This course is intended to provide a global perspective on the identity of human geography as a social entity, whether big or small.

CO2: To help them in covering topics such as identity, origin, conceptualization, and sources such as race, ethnicity, gender, religion, and class.

CO3: This course has the objective to impart lessons regarding these serious issues revolving round the pivotal politics of identity

CO4: To develop clear understanding of ethnic identity formation including politics of recognition, politics of presence, hybrid identity, multiculturalism and unity in diversity, identify of immigrants, and refugees and identity stateless people etc.

CO5: To give lessons to the students to be able to cope with globalized world order.

13. Course Learning Outcomes (CLO)

CLO1: be well equipped to critically theorize and contextualize race and ethnicity.

CLO2: get proper understanding by the students to address burning issue of politics of identity as a challenge in the present day dominant-dependent uneven relations and between developed center and backward periphery;

CLO3: develop the basic knowledge and know religious and ethnic issues in different areas of world.

CLO4: would come to know that in case of identity problem crisis and its solution relate themselves to history, tradition, culture, language, race, geography, affinity.

CLO5: would learn the art of dealing with the question of identity in logical and rational manner after getting knowledge about politics of identity

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x					
CLO2	x	x			x	
CLO3					x	x
CLO4			x			x
CLO5				x	x	x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x	x	
CLO2		x	
CLO3	x	x	
CLO4	x		
CLO5			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-6	Identity: Ethnicity and Nation Building: Approaches and Issues, Ethnic groups and ethnic identity formation, Theories of ethnicity, Ethnicity as a discipline; Role of state, elite, media and civil	8 Interactive lectures	Class attendance Active and oral Class	CLO1 CLO5

	society; Ethnic Identity and National Integration: Role of state, elite, media and civil society; Social Meaning and Political Significance of Racism and Ethnic Relations in Contemporary Politics.		Participation Assignment/project Presentation	
6-12	Ethnic Conflict: State of minority in developed and developing countries, Dynamics of Autonomy, Secessionist Movement; Ethnic Conflict: Myanmar, Malaysia, Sri Lanka, Sudan and Former Yugoslavia; Conflict Resolution and Peaceful co-existence in plural society; Assimilation, Conciliation and Integration.	12 Interactive lectures, group Discussion, Project.	Sudden Quiz Class test Midterm examination Final Examination	CLO1 CLO5
12-18	Religion in a Comparative Perspective, Religion as a Force in Politics, Religious Revivalism, Challenges of Religion in New World Order, Religion and Human Rights with Particular Reference to Women's Rights, Religion and Politics in India, Pakistan and Bangladesh.	16 Interactive lecture, group discussion, Assignment		CLO1 CLO2

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken as per the university ordinance where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

Samuel, P. H. (2004). *Who are We? America's Great Debate*. UK: Simon & Schuster UK Ltd.

Tariq, R. (2010). *The Quest for meaning, Developing A Philosophy of Pluralism*, London: Allen Lane

- (Penguin Books).
- Amartya, S. (2006). *Identity and Violence: The Illusion of Destiny*. London: Allen Lane (Penguin Books).
- Abdul, M. C. (2011). Identity/Alterity: The Bangladesh Perspective, *Journal of the Asiatic Society of Bangladesh (Hum)*, Vol. 56(1-2), PP.11-22
- Benedict, A. (1983). *Imagined Communities, Reflections on the Origin and spread of Nationalism*. London: Vesso.
- Partha, C. (1993). *The Nation and its Fragments, Colonial and Post colonial Histories*. Oxford: Oxford University Press.
- Partha, C. (2002). *A Princely Imposter? The Kumar of Bhawal and the secret History of Indian Nationalism*. Delhi: Permanent Black.
- Anne, P. (1995). *The Politics of Presence, The political Representation of Gender, Ethnicity, and Race*. Oxford: Clarendon Press.
- Aletta J. N. (2001). *The Politics of Ethnicity and Identity' in Kate Nash and Alan Scott (eds.) The Blackwell Companion to Political Sociology*, USA, UK: Blackwell Publishing.
- Billig, M. (1995). *Banal Nationalism*. London: Sage.
- Gellner, E. (1983). *Nations and Nationalism*. Oxford: Blackwell.
- Kymlicka, W. (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Oxford University Press.
- Fukuyama, F. (2012). *The end of history and the last man*. Penguin Books. London.

PS 5106

International Politics since World War II

Part A

1. **Course Code:** PS 5106
2. **Course Title:** International Politics since World War II
3. **Course Type:** Core
4. **Year and Semester:** MSS 1st Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** This course is an endeavor to teach the students about the political atmosphere of the world after the WWII to this date. This will help the students to justify, evaluate, and analyze any stunt in the international political stage. This course will not only introduce them with theories and approaches but also historical facts and issues. A sound knowledge about the great historic events which paved the political blue print of the world such as, WWII, cold war, formation of the UN, invasion of the US in the Muslim world along with the potential events will be developed from this course.
12. **Course Objectives (CO)**
 - CO1: To illustrate about the greatest political events happened so far during WWII to the students.
 - CO2: To make the students competent enough so that they may dissect the international historic events and extract political impacts from those.
 - CO3: To make the students capable of analyzing international strategies and make prediction from

the political and diplomatic perspective.

CO4: To make the students able to forecast the international political affairs and the feedbacks of those.

13. Course Learning Outcomes (CLO)

CLO1: Students will be able to understand the mandate, motive, strategies, outcome, losses and gains of war.

CLO2: Students will understand the changing pattern of the world order.

CLO3: Students will be able to identify the problem, prospects and impacts of international treaty, covenant and agreement from multiple perspectives.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x			x		
CLO2		x	x			
CLO3	x				x	x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-4	Second world war: Background, causes and polarization; wartime summit diplomacy and the end of World War two;	7 Interactive lectures, Group Work, and Group Discussion		CLO1 CLO2
4-8	the original and phases of the Cold war; Soviet policy in Eastern Europe; policy of Containment-East West Conflict and regional cooperation; Bipolar World System-NATO and WARSAW; peaceful coexistence and <i>detante</i> ; changes in the east European countries and the Soviet Union;	8 Interactive lectures, Group Work, and 1Group Discussion	Class attendance Active and oral Class Participation Assignment/project Presentation	CLO4
9-12	the end of the Cold War-unification of Germany; New World Order, uni-polar vs. multi-polar system;	8 Interactive lectures	Sudden Quiz Class test	CLO3
12-14	Clash of civilizations' as the ideological basis of the post-Cold war world order. Neo-conservatism and the US hegemony;	4 Interactive lectures Group Work, and 1Group Discussion	Midterm examination Final Examination	CLO3
14-16	Global 'War' on Terror', international security and critique; aggression and occupation of Afganistan	6 Interactive lectures, Group Work, and Group Discussion		CLO1

	and Iraq;			CLO2
17-18	Bangladesh in the Global Politics; inter and intra state conflict of the US peace keeping operations and the role of Bangladesh.	3 Interactive lectures		CLO4

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

Charles, W. Kegley Jr., & Eugen, R. W. (1985). *World Politics: Trend and Transformation*.

James, Lee R. (1987). *Global Politics*.

Klaus, K., & James, N. Resenau ed. (1961). *The International System: Theoretical Essays*.

Phillip, T. (1984). *Nonstate Actors in International Politics: From Transregional to Substate Organizations*.

Harold, B. (1983). *Thinking about National Security: Defense and Foreign Policy in Dangerous World*.

Edward Said, *Orientalism*, New York: Vintage Books, 1978.

Fazlur Rahman, *Islam and Modernity*, Chicago: University of Chicago Press, 1982.

- B. R. Ambedkar. (1968). *Annihilation of Caste with a Reply to Mahatma Gandhi*, Punjab: Bheem Patrika Publications.
- H. G. Greel. (2000) *Confucius and the Chinese Way*, New York: Peter Smith Pub.
- H. K. Sherwani. (1976). *Muslim Political Thought and Administration*, New Delhi: Idarah-i-Adaliyati.
- Hafiz Malik. (1963). *Muslim Nationalism in India and Pakistan*, Washington, DC: Public Affairs Press.
- Jawaharlal Nehru. (1994). *The Discovery of India*, New Delhi: Oxford University Press.
- Karl A. Wittfogel (1981). *Oriental Despotism: A Comparative Study of Total Power*, New York: Vintage.
- Samuel Huntington. (1996). *Clash of Civilization*, NY: Simon and Schuster.
- U. A. B. Razia Akter Banu. (1992). *Islam in Bangladesh*, The Netherlands: E J Brill, Leiden.
- UN Ghosal. (1966). *A History of Indian Political Ideas*, New Delhi: Oxford University Press.
- Virender Grover. (1990). *Political Thinkers of Modern India*, New Delhi: Deep & Deep Publications.

SECOND SEMESTER

PS 5207

Recent Political Thought

Part A

1. **Course Code:** PS 5207
2. **Course Title:** Recent Political Thought
3. **Course Type:** Core
4. **Year and Semester:** MSS 2nd Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** This course examines major text in the history of political thought and the questions they raise about the design of the political and social order. It considers the ways in which thinkers have responded to the particular political problems of their day, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the proper relationship of the individual to the state. One aim will be to understand the strengths and weaknesses of various regimes and philosophical approaches in order to gain a critical perspective on our own.
12. **Course Objectives (CO)**
CO1: examining major texts in the history of political thought and the questions they raise CO2:

about the design of the political and social order.

CO3: considering the ways in which thinkers have responded to the particular political problems of their day, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the proper relationship of the individual to the state.

CO4: realizing the strengths and weaknesses of various regimes and philosophical approaches in order to gain a critical perspective on our own.

13. Course Learning Outcomes (CLO)

CLO1: analyze various primary sources of political theory and understand how these theories can be applied to solve problems in society.

CLO2: understand the difference between utopian and scientific socialism.

CLO3: clearly and effectively communicate their own ideas, both verbally and in written form.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x			x		x
CLO2			x			
CLO3		x			x	x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1		x	
CLO2	x	x	
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO	
1-3	Utopian Socialism: St. Simon Charles Fourier and Robert Owen	6 Interactive lectures, Group Work, and Group Discussion	Class attendance Active and oral Class Participation Assignment/project Presentation Sudden Quiz Class test Midterm examination Final Examination	CLO1 CLO2 CLO3	
4-5	Pre-Marxian Socialism: Carles P., Proudhon, Thomas Hodgkin and others	4 Interactive lectures, Group Work, and Group Discussion		CLO1 CLO2 CLO3	
6-7	Marxian Socialism: Karl Marx and Fredrich Engels;	4 Interactive lectures		CLO1 CLO2	
8-9	Russian Socialism: Lenin and Stalin	4 Interactive lectures Group Work, and Group Discussion		CLO1 CLO2	
10-11	Chinese Socialism: Mao Zedong;	4 Interactive lectures, Group Work, and Group Discussion		CLO2	
12-13	Post Marxian Socialist Schools-Collectivism, Syndicalism, Guild Socialism, Fabianism, Revisionalism	8 Interactive lectures		CLO2 CLO3	
13-15	Totalitarian Political Thought: Fascism and Nazism	3 Interactive lectures		Final Examination	
16-18	Pluralism in Politics; Irrationalist Political Thought; Elite Theorists and Existentialism	3 Interactive lectures			

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

Barker, E. (1980). *The Purpose of the State and the Idea of Justice*. (Book III), in Barker, Principles of Social and Political Theory, New York: Oxford University Press; Greenwood Press.

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PS 5208

International Political Economy

Part A

1. **Course Code:** PS 5208
2. **Course Title:** International Political Economy
3. **Course Type:** Core
4. **Year and Semester:** MSS 2nd Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** Students who choose to major in international political economy (IPEC) will have access to the multidisciplinary and methodologically demanding tools necessary to comprehend and evaluate how political and economic forces interact throughout the globe. These resources are beneficial to students who plan to continue graduate studies, careers in the public, private, or nonprofit sectors, or careers in non-governmental or international organizations, in addition to the substantive information they have acquired. The intersection of economics and political science is one reason why IPEC is a major. Additionally, the IPEC major goes beyond these constituent disciplines and imparts knowledge on a wide range of topics to students, including but not limited to the issues with globalization, the procedures of economic development and reform, and the function of political power in economic policymaking.
12. **Course Objectives (CO)**
 - CO1: to analyzes how international and domestic political factors interact with economic factors to determine outcomes in a wide variety of areas.
 - CO3: to inquiry the spans across nation states and regions with different political systems and in different stages of economic development.
 - CO4: to focus on the issues that cannot be properly understood without insights gained from both

international economics and international politics.

C05: to know how the international disputes are settled peacefully.

13. Course Learning Outcomes (CLO)

CLO1: students will understand the methods and principal issues animating the areas in which these fields intersect.

CLO2: identify quantitative and qualitative methods to make causal inferences regarding political-economic phenomena.

CLO3 pin point collective action in the presence of conflicting private interests can shape legislation, elections, and policy.

CLO4 determine the unilateral and multilateral factors shaping international trade, finance, and aid

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x					x
CLO2			x			
CLO3	x			x		
CLO4		x				x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3		x	
CLO4			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Definition and scope; Theories of Political Economy: The Classical approach, Marxian political economy, Neo-classical political economy, Keynesian political economy, Power-centered approach, Justice centered approach; Institutional Approach; Structure and Agency debate;	6 Interactive lectures, Group Work, and Group Discussion	Class attendance Active and oral Class Participation Assignment/project Presentation	CLO1 CLO2 CLO3
4-5	Theories of International Political Economy: Realism, liberalism and historical structuralism, Post-Structuralism Politicaleconomic system: Liberalism, Mercantilism, Capitalism, Socialism, Social Democracy, Mixed economy	6 Interactive lectures, Class Debate, and Group Discussion	Sudden Quiz Class test Midterm examination Final Examination	CLO3 CLO4
6-8	Institutional Foundation of Capitalism: Comparative	6 Interactive lectures		CLO1

	Capitalism/Varieties of Capitalism, Corporatism; Free Market Economy and Regulatory Mechanisms; States in Development: State intervention in the economy, State-Society Relations: State-Business Relations, State-Peasants Relations, State-Labor Relations;			CLO4
9-11	Political Regime and Development; Corruption and Economic Development: Booty Capitalism, Crony Capitalism Economic History of Bangladesh; Development Models and Strategies; Bangladesh Economy: Agriculture, Industry and Services Sector;	6 Interactive lectures Group Work, and Group Discussion		CLO3 CLO4
12-13	Issues in Rural Poverty; Land ownership, landless and concentration of land; Total land reform- Urban and rural; Income distribution, savings and rural development experiments; Public enterprise-nationalization versus denationalization;	4 Interactive lectures, Group Work, and Group Discussion		CLO1 CLO2 CLO3
14-16	Participatory development process; Monetary and Fiscal Policy; Millennium Development Goals (MDG) and Poverty Reduction Strategy Paper PRSP);	4 Interactive lectures, Group Work, and 1Group Discussion		CLO4
17-18	Foreign aid and Development; Health Policy and Social Security; Social Business, Role of institutions in Development: NGOs, Local Government and Community Organizations.	4 Interactive lectures		CLO4

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
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CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

James, A. C., & David, P. Levine, (1992). *Theories of Political Economy*. Cambridge: Cambridge University Press.

Fred, C. (2007). *Theory and Meta-Theory in International Relations: Concepts and Contending Accounts*. New York: Palgrave Macmillan

Phyllis, D., (1989). *The State and Economic System: An Introduction to the History of Political Economy*, Oxford: Oxford University Press.

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Ha-Joon, C. (1984). *The Political Economy of Industrial Policy*. London: MacMillan.

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Frederic, C. D. (ed.). (1989). *The Political Economy of the New Asian Industrialism*. Cornell University Press.

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- Erich, W. (1996). Political Regime Type and Variation in Economic Growth Rates. *Constitutional Political Economy*. Vol. 7, No. 3, PP. 167-176.
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PS 5209

Development Studies

Part A

1. **Course Code:** PS 5209
 2. **Course Title:** Development Studies
 3. **Course Type:** Core
 4. **Year and Semester:** MSS 2nd Semester
 5. **Academic Session:**
 6. **Course Teacher:**
 7. **Pre-requisite:**
 8. **Credit Value:** 3
 9. **Contact Hours:** 60 Hours
 10. **Total Marks:** 100
 11. **Rationale of the Course:** This course provides an in-depth introduction to the multi-disciplinary field of development studies. It introduces students to key debates in development theory, to the history of development policy and practice, and to the range of multilateral, bilateral and NGO organizations that are currently engaged in the development enterprise.
 12. **Course Objectives (CO)**
 - CO1: To provide an in-depth introduction to the multi-disciplinary field of development studies.
 - CO2: To think critically about what development is, about how it is carried out and, most importantly of all, about what it can achieve.
 - CO3: To introduce students about different theories of development.
 13. **Course Learning Outcomes (CLO)**
 - CLO1: Demonstrate ability to understand the history and application of key theoretical approaches to international development.
 - CLO2: Gain ability to critically evaluate central themes, propositions and concepts in development studies.
 - CLO3: Develop knowledge about key issues and concerns of development policy, practice and theory.
- 13.1 Mapping of CLOs with PLOs**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x			x		
CLO2			x		x	
CLO3			x			x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Development: Multi-dimensional approaches. Political Development, Economic Development, Social Development, Moral Development, Legal Development, Development as Freedom, Administration and Development, Environment and Development.	7 Interactive lectures, Group Work, and 1Group Discussion	Class attendance	CLO1 CLO2
4-6	Theories of Development: Development. Underdevelopment, Dependency	7 Interactive lectures, Class Debate, and 1Group Discussion	Active and oral Class Participation	CLO1 CLO3
7-10	Globalization concept of Joseph Stiglitz, Globalization and Development. WTO and Development. Origin and Development of WTO. Merits and Demerits of WTO. WTO and the Third World.	7 Interactive lectures	Assignment/project Presentation	CLO1
11-14	Elements of Social Change and Development: Political Parties and Development, Bureaucracy and Development, Technology and Development, Women and Development/Empowerment, N.G.O and Development, Religion and Development.	8 Interactive lectures Group Work, and 1Group Discussion	Sudden Quiz	CLO1 CLO2
15-18	Information and Development. Role of Mass Media. Printing and News Media, Electronic Media.	7 Interactive lectures, Group Work, and Group Discussion	Class test	CLO1 CLO2 CLO3
			Midterm examination	
			Final Examination	

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice

as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

- Amin, S. (1974 & 1979). *Accumulation on a World Scale*. Sussex.
- Amin, S. (1976 & 1977). *Imperialism and Unequal Development*. Sussex.
- Amin, S. (1979). *Unequal Development*. Monthly Review Press.
- Apter, D. E. (1987). *Rethinking Development: Modernization, Dependency and Post Modern Politics*. Sage Publications.
- Bjorn, H. (1995). *Development Theory and the Three Worlds: Towards an International Political Economy of Development*. Essex: Longman.
- Chilcote, R., & Johnson, D. J. (1983). *Theories of Development: Mode of Production or Dependency?*. New Delhi: Sage Publications.
- Frank, A. G. (1967). *Capitalism and Underdevelopment in Latin America*. New York: Monthly Review Press.
- Frank, A. G. (1974). *Dependent Accumulation and Underdevelopment*. London: Monthly Review Press.
- Frank, A. G. (1969). *Latin America: Underdevelopment or Revolution*. London: Monthly Review Press.
- Frank, A. G. (1966). *The Development of Underdevelopment*. London: Monthly Review Press.
- Haque, M.S., & Abrar, C. A. (2011). *Aid Development and Diplomacy*. Dhaka: UPL.
- ILO. (1976). *Employment Growth and Basic Needs, A One World Approach*. Geneva.
- Laclau, E. (1971). *Feudalism & Capitalism in Latin America*. *New Left Review*, no. 67.
- Olle, T. (1999). *Politics and Development: A Critical Introduction*, London, Thousand Oaks. New Delhi: Sage Publications.
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- Paul, C. (1997). *Capitalism and Democracy in the Third World*. UK: Leicester University Press.
- Sobhan, R. (1990). *From Aid Dependence to Self-reliance Development Option for Bangladesh*. Dhaka: BIDS and UPL
- UNDP, (1997). *Governance for Sustainable Growth and Equity*. New York.
- UNDP, (1997). *Governance for Sustainable Human Development*. New York.

Wallerstein, I. (1974). *The Modern World System*. New York: Academic Press.

PS 5210

Democracy: Theory and Practices

Part A

1. **Course Code:** PS 5210
2. **Course Title:** Democracy: Theory and Practices
3. **Course Type:** Core
4. **Year and Semester:** MSS 2nd Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** This course is a basic theoretical course and pre-requisite to complete the 4-year integrated BSS (Honors) in Political Science. The course is designed to deepen student's knowledge on democracy, democratization and leadership. Democratization, varieties of political regimes, democratic performance, democratic institutions), theories (democratic theory, theory of regime consolidation, theory of regime change), research questions and traditions (Why do regimes rise and fall?; How do we evaluate regime performance?; What role does civil society play under democracy?) It helps to mark the beginning and end points of the democratization process. Among several disagreements this course introduces a platform called Freedom House to measure political rights and civil liberties.
12. **Course Objectives (CO)**
 - CO1: Students will gather a broad and sophisticated knowledge of democracy along with democratic and non- democratic political systems as well the processes which results and changes in the type of political system and leadership. .
 - CO2: They will approach these topics theoretically through a survey of concepts and theories of Democracy and Leadership.
 - CO3: Students will also study international varieties of democratic systems and study scientifically whether different types perform better in terms of economic and other outcomes.
 - CO4: Students will acquire the ability to analyze and interpret world political events related to democratic and non- democratic political systems.
 - CO5: They will acquire the knowledge of Democratic Transition and an active role to analyze and interpret world political events related to democratic and non-democratic political systems.

13. Course Learning Outcomes (CLO)

CLO 1: possess a broad knowledge of central themes (democratization, varieties of political regimes, democratic performance, democratic institutions), theories (democratic theory, theory of regime consolidation, theory of regime change), research questions and traditions regarding the rise and fall of regimes and a way to evaluate regime performance along with a prime question of What role does civil society play under democracy?, processes (regime change; civil society activation.)

CLO 2: apply knowledge from the study of democracy and democratization and relevant findings in the scholarly literature on these topics to formulate informed analyses and prognosis on related issues on a global scale and to help build upon the home essay assignment for sophisticated research into literature and problems in the study of democracy and democratization and Leadership.

CLO 3: can disseminate and effectively convey central issues in the study of democracy and regime change, including key concepts and theories, empirical patterns, and findings from the scholarly literature.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x		x			
CLO2			x	x		x
CLO3		x				x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Democracy and Classifications Elitist and Participatory; Democracy Watch,	6 Interactive lectures, Group Work, and Group Discussion	Class attendance	CLO1 CLO2
3-5	Democratic Audit. National Consensus, Parliamentary Committee System, Public Hearing,	4 Interactive lectures, Class Debate, and Group Discussion		Active and oral Class Participation
5-7	Democratization, Theories of Democratization: Modernization Theory, Historical Sociology and Agency Approach.	4 Interactive lectures	Assignment/project Presentation	CLO1
8-10	Democratic Transition and Future of Democracy, Democratic Consolidation	4 Interactive lectures Group Work, and Group Discussion	Sudden Quiz	CLO1 CLO2
10-11	Political Transition and Democratization,	3 Interactive lectures, Group Work, and Group Discussion	Class test	CLO1 CLO2
11-12	Avenues of Democratization: Pluralism, Institutionalization,	3 Interactive lectures, Group Work, and Group Discussion	Midterm examination	CLO3
13	Decentralization, Bottom-up Approach;	4 Interactive lectures, Group	Final Examination	CLO1 CLO2

		Work, and Group Discussion		CLO3
14-15	Leadership and it's Types	4 Interactive lectures		CLO2 CLO3
16-18	Reforms of Electoral Process and Political Parties;	4 Interactive lectures		CLO1 CLO2

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

Pearson, L. B. (1955). *Democracy in World Politics*. Princeton University Press.

Putnam, R. D. (1993). *Civil Tradition in Making Democracy Work Modern Italy*. Princeton University Press.

Beetham. (1994). *Conditions for Democratic Consolidation, The Review of African Political Economy*.

Lester B. *Defining and Measuring Democracy*

Calhoun (ed.). (1992). *Habermas and the Public Sphere*

Chandhoke, N. *State and Civil Society: Explorations in Political Theory*

Diamond, L. (1999). *Developing Democracy Towards Consolidation*. John Hopkins University Press.

Diamond, L. (ed.) (1986). *Political Culture and Democracy in Developing Countries*. John Hopkins University Press.

PS 5211

Dynamics of Bangladesh Politics

Part A

1. **Course Code:** PS 5211
2. **Course Title:** Dynamics of Bangladesh Politics
3. **Course Type:** Core
4. **Year and Semester:** MSS 2nd Semester
5. **Academic Session:**
6. **Course Teacher:**
7. **Pre-requisite:**
8. **Credit Value:** 3
9. **Contact Hours:** 60 Hours
10. **Total Marks:** 100
11. **Rationale of the Course:** This course provides an introduction to the background and nature of Bangladesh as a nation state. This course will also cover the role of political elite, pressure group, civil military relation Parliamentary committees, Judiciary, Election commission, civil society and independence of election commission. This serf through every aspects of political issues including bilateral and multilateral issues. This course is also designed for making a student enlightened of the influences of the foreign policy in Bangladesh.
12. **Course Objectives (CO)**
 - LO1: Understand the reasons behind the political turmoil in our country.
 - LO2: Understand the truth about power-relationships, malfunctioning of governance, causes for the decline of the power of Parliament.
 - LO3: Understand the lacking and would equip themselves with the knowledge and sagacity to bring a better democratic prospect for the country in future.
 - LO4: To demonstrate academic debate and discussion on issues regarding Bangladesh Government.
13. **Course Learning Outcomes (CLO)**
 - CLO1: Students will be capable of explaining the background; experiences as nation, nation state, its national integration and state building process etc. are to be taught.
 - CLO2: Student will realize the nature, process, pros, cons and pitfalls of the executive, legislature & judiciary.
 - CLO3: Political development in Bangladesh after independence era and foreign policy will be understood by the students.

13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x					x
CLO2		x				x
CLO3		x	x			

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1		x	
CLO2		x	x
CLO3	x		x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Role of the political elites: military, civil bureaucracy, business, political parties;	6 Interactive lectures, Group Work, and Group Discussion	Class attendance	CLO1 CLO2
4-5	Pressure group and politics;	5 Interactive lectures, Class Debate, and Group Discussion		Active and oral Class Participation
5-8	Process of national building, issues of national integration/ question of national identity;	6 Interactive lectures	Assignment/project Presentation	CLO1 CLO2 CLO3
9-11	Parliament and elections;	5 Interactive lectures Group Work, and Group Discussion		Sudden Quiz
12-14	Problems of leadership and good governance;	4 Interactive lectures Group Work, and Group Discussion	Class test	CLO4
14-16	Separation of judiciary, judiciary and political development;	5 Interactive lectures Group Work, and Group Discussion		Midterm examination
16-18	Foreign policy and imperatives, bilateral and multi-lateral relationships.	5 Interactive lectures Group Work, and Group Discussion	Final Examination	CLO2 CLO3

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20

	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

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PS 5212

Environmental Management and Sustainable Development

Part A

1. **Course Code:** PS 5212
 2. **Course Title:** Environmental Management and Bangladesh
 3. **Course Type:** Core
 4. **Year and Semester:** MSS 2nd Semester
 5. **Academic Session:**
 6. **Course Teacher:**
 7. **Pre-requisite:**
 8. **Credit Value:** 3
 9. **Contact Hours:** 60 Hours
 10. **Total Marks:** 100
 11. **Rationale of the Course:** The course will introduce students with the environmental challenges at global and local level and show how environment and development interact with each other. It will also introduce them to various instruments designed to reconcile potentially conflicting concerns for environmental protection and economic development. The course will develop the analytical ability of the students about the contents of environmental issues like environmental policy and governance, environmental dynamics, global climate changes and disaster risk reduction and also climate diplomacy.
 12. **Course Objectives (CO)**
 - CO1: To understand different concepts of environmental issues;
 - CO2: To discuss the major thoughts of different approaches about human and environment relationships;
 - CO3: To understand the scientific issues of climate change including global warming, GHGs and to evaluate global commitment to deal with the climate change situation;
 - CO4: To discuss evolving facts and theoretical explanation of national and international environmental problems;
 - CO5: To evaluate legal and institutional arrangement of environmental governance issues.
 13. **Course Learning Outcomes (CLO)**
 - CLO1 understand climate diplomacy and the importance of state policy which relates to the environment;
 - CLO2 develop a comprehensive understanding about the concept, theories and ideas related to environment and governance, climate change, disaster management, environmental impact assessment, environmental laws and policies, environment and development relationship, and the like;
 - CLO3 realize the present environmental crises and make them aware with respect to the future demand for sustainable livelihood in the world;
 - CLO4 apply their analytical ability on the issues of national and international environmental governance and sustainable development.
- 13.1 Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	x					
CLO2	x		x			x
CLO3	x		x		x	
CLO4		x	x			x

13.2 Mapping of CLOs and Learning Domains

CLOs/LDs	LD1 (Cognitive)	LD2 (Affective)	LD3 (Psychomotor)
CLO1	x		
CLO2		x	
CLO3		x	
CLO4			x

Part B

14. Content Specific Course plan with Teaching Learning and Assessment Strategy

Week	Topic	Teaching Learning Strategy	Assessment Strategy	CLO
1-3	Approaches to the Study on Environment: Ecological, Social, Economic, Political and Cultural; The Idea of Environmentalism: Popular, Managerial and Marxist; Eco-feminism; Sustainable Development; the Relationship between Environment and Development	6 Interactive lectures	Class attendance	CLO1 CLO2
4-6	Environmental Politics and Governance: Debates over Population vs. Environment; Technology and Development vs. Environment; Global Governance on Environmental Management and Development as well as Politics of Climate Change.	6 Interactive lectures, group discussion, debate	Active and oral Class Participation Assignment/project Presentation	CLO1 CLO2
7-9	Environmental Issues and Conflicts: Global, Regional and Local; Environmental Policies and Development in Bangladesh	6 Interactive lectures, class debates	Sudden Quiz Class test	CLO1
10-12	Climate Change: Effect, Adaptation, Mitigation	6 Interactive lectures	Midterm examination	CLO1
13-16	Sustainable Development Goals: Origin (MDG), Characteristics, Strategies, Realities, SDG from Developing Country's Perspective.	6 Interactive lectures, group discussion, debate	Final Examination	CLO1 CLO2
16-18	Blue Economy: Prospects and Problems.	6 Interactive lectures, class debates		CLO2

Part C

15. Assessment and Evaluation

a. Assessment Strategy

Multiple assessment strategies will be applied on the students. First of all, as a part of Continuous Internal Evaluation (CIE) student's attendance in class and overall sessions will be assessed through 10% of the total course marks. Students will be encouraged to active orally in the class with the teacher and participate in the discussion which will be observed and assessed by the course teacher where 10% of the total will be allocated. Students may be

assigned by the teacher in preparing any short note, project or a letter which will also be presented by the students themselves and here the allocation of marks for assessment is 10%. Quiz and class test will take place anytime among the allocated weeks with or without notice as per course teachers will. Here, 10% marks is allocated for each of the segment. Finally, as part of the Semester End Examination (SEE) midterm and final examination will be taken where 20% and 30% marks will be distributed from the total 100.

b. Marks Distribution

Type	Name	Marks	%
CIE	Class attendance	10	10
	Active and oral class participation	10	10
	Assignment/project Presentation	10	10
	Sudden Quiz	10	10
	Class test	10	10
SSE	Midterm examination	20	20
	Final Examination	30	30
Total		100	100

c. Make-up Procedures

If any class or session failed to take place among the allocated 18 weeks, that will be addressed by the course teacher and will be taken or conducted by the course teacher responsibly within the semester before the final term exam. If any student fail to attend any segment of the assessment he/she may get the chance to make up before the final exam as per the course teacher's will. Here the course teacher is advised to take the decision as per the validation of student's excuse.

Part D

16. Learning Materials

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Part D

19. Grading and Evaluation:

Evaluation of students' performance will be based on **Continuous Internal Evaluation (CIE)** and **Semester End Examination (SEE)**. SEE includes midterm examination and final examination whereas CIE contains class-test, quiz, attendance, presentation and assignments/case study/term paper/project/viva/group work. CIE will cover 50% of the total marks and the remaining 50% are reserved for SEE.

SEE	Mid Term	20%
	Final	30%
CIE	Class-test, quiz, attendance, presentation and assignments/case study/term paper/project/viva/group work	50%
Total		100%

19.1 Grading Scale and Grades:

Numerical Grade	Letter Grade	Grade Point
80% and above	A+	4.00
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.50
65% to less than 70%	B+	3.25
60% to less than 65%	B	3.00
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.50
45% to less than 50%	C	2.25
40% to less than 45%	D	2.00
Less than 40%	F	0.00

19.2 Cumulative Grade Point Average:

Student's performance will be evaluated on the basis of Grade Point Average (GPA) semester wise and Cumulative Grade Point Average (CGPA) of total completed courses.

The CGPA will be computed in the following manner:

$$\text{CGPA} = \frac{\text{Sum of (Earned Credit} \times \text{Corresponding Grade Points)}}{\text{Total Credits}}$$

19.3 Retake:

- If a student obtains F grade(s) in any courses for any reasons, s/he must retake the course(s).
- For retake and improvement a student can take a maximum of 12 credits or 4 courses altogether in any semester.
- If s/he passes after appearing at the retake examination, the (passed) result will be used for calculation of GPA and CGPA, but past grade must be recorded in the students' database; or grade report will be shown as 'R' (Retake). But in final official transcript (after completion of the degree) 'R' will not be shown.

- d. If a student obtains F grade(s) after the end of the program, s/he will get a chance to complete the course (s) within additional 2 years after the end of his/her specific time of completing the degree. But in case of fail in Pre-Requisite course(s), the student must retake the course in the succeeding semester.
- e. Except for Pre-Requisite course(s), a student can retake the course(s) at his/her convenient semester(s).
- f. A retake student will complete all course curriculums (i.e. class attendance, class test, assignment etc.) including midterm and final examinations of the specific course(s). In special cases, if the student cannot attend classes or continuous assessment (i.e., assignment, class test etc.), previous marks can be accepted to calculate GPA.
- g. If course(s) cannot be offered due to any reason (i.e., course drop or unavailability of students etc.), department can take necessary steps to arrange only midterm and final examination for the retake student(s). In such cases, other marks except midterm and final examination will be carried forward from the previous semester where s/he attended the course(s).
- h. The department may arrange separate examinations with separate questions (for midterm and final examinations only) for retake students if it cannot be accommodated in the regular examination schedule. But the examination must be completed in not more than 7 working days after the completion of midterm or final examinations.
- i. Students who want to retake a course must get his/her registration completed at the beginning of each semester.
- j. A student will have to pay requisite fee of the per credit fees for the retake course(s).
- k. Retake rules are applicable for both Undergraduate and Graduate/Masters programs.
- l. If a student retakes his/her failed course(s) after finishing normal duration of the program, s/he will pay only registration fee, exam fee and requisite fee for retake of course(s). If s/he fails to improve again, no refund of fees will be made.

19.4 Improvement:

- a. A student obtaining B, B-, C+, C and D grades may improve the grade(s) by appearing in the midterm and final examinations or final examination.
- b. A student may improve above mentioned grade(s) in any semester along with regular courses. In case of improvement after passing all courses of the respective program, a student will be allowed once in the succeeding semester, but s/he has to take approval from the head/coordinator of the department
- c. For improvement and retake a student can take a maximum of 12 credits or 4 courses altogether in any semester.
- d. To prepare the improvement results, the course teachers can only modify midterm and final examination marks of the students in the result automation process. Other marks (i.e., class test, assignment etc.) will be automatically generated by the software from the previous database.
- e. A student will have to pay requisite fee of the per credit fees for the improvement of grades.
- f. If an examinee fails to improve his/her result, the previous result in the software will stand.
- g. If a student improves his/her course(s) after finishing normal duration of the program, s/he will pay only registration fee, exam fee and requisite fee for improve of course(s). If s/he fails again, no refund of fees will be made.

19.5 Semester Drop:

- a. After getting enrolled for a semester, if any student fails to continue academic activities (i.e. class, exam, practical, assignment, presentation etc.) up to midterm examination, s/he will be considered as a semester drop student. In this case s/he will not be allowed to sit for the final exam.
- b. After getting enrolled for a semester, if any student completes all academic activities, but fails to appear at the midterm examination, the student may be allowed to sit for the final exam.
- c. Semester drop student may get readmission in the subsequent semester on payment of semester drop fee and his/her paid amount (full/partial) will be adjusted at the time of readmission. However, if any student discontinues the study forever, s/he will not get back the money paid at the time of admission.
- d. In case of semester drop or withdrawal, a student will be considered as a fresh student for the semester. S/he will get all chances for improvement, retake and re-admission like a fresh

student. However, a student must complete his/her program within the time mentioned in section 7 from the time of his /her first semester admission.